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## Salt Paintings

### 1. Overview

- a. Artist and printmaker Barbara Mason discusses an art lesson involving school glue, salt, and watercolors on poster board. This lesson demonstrates the concept of absorption. Use school glue to make a variety of patterns and then add salt to the drawings you make with the glue. Once the glue dries, add watercolor paints that have been dipped in water. This is a fun lesson that combines science and the concept of absorption. Salt painting introduces one of the seven elements of art which is texture.
- b. Grade level: Preschool-3<sup>rd</sup> Grade
- c. Vocabulary
  - i. Warm colors
  - ii. Cool colors
- d. Art Medium
  - i. Poster board
  - ii. Watercolors
  - iii. School glue
  - iv. Container to hold water
  - v. Artists paint brushes
  - vi. Apron or old clothes to wear

### 2. Fun Facts

- a. Before there were cars and machines to do much of our labor, it was very expensive to harvest salt. Salt was valuable because it seasoned and preserved food. People were paid with salt and in the past, wars have even been fought over salt!
- b. Remember when doing this project, the salt tends to flake off over time so take lots of pictures of your work of art!

### 3. Lesson Plan

- a. Elements of Art
  - i. Line
  - ii. Shape
  - iii. Form

- iv. Value
  - v. Space
  - vi. Color
  - vii. Texture
  - b. Principles of Art
    - i. Rhythm
    - ii. Balance
    - iii. Emphasis (contrast)
    - iv. Proportion
    - v. Gradation
    - vi. Harmony
    - vii. Variety
    - viii. Movement
  - c. Visualization
    - i. Describe the variety of lines and shapes in your artwork?
    - ii. How do they vary?
    - iii. What did you see happen when you placed the paint on the glue and salt?
  - d. Goals and Objectives
    - i. Students will learn about solids and liquids.
    - ii. Students will learn to work with common and uncommon painting materials.
    - iii. Through the watercolors, students will learn about primary colors and how they mix to form secondary colors.
    - iv. The lesson teaches students about texture.
4. Standards Met
- a. To meet standards, students should be encouraged to watch the following video, Meet the Salt Artist: Percy Maimela  
<https://www.youtube.com/watch?v=qgZEo6e1x34>

#### COMPLIANCE WITH EDUCATIONAL STANDARDS (PER GRADE)

##### Pre K

VA.1.CR1.PK #1., & #2., VA.3.CR3.PK #1. & #2., VA.9.RE3.PK#1.,  
 VA:Cr1.1.PKa, VA:Cr1.2.PKa, VA:Cr2.1.PKa, VA:Cr2.2.PKa,  
 VA:Cr3.1.PKa, VA:Re8.1.Pka, VA:Re9.1.Pka

##### Kindergarten

VA:Cr1.1.Ka, VA:Cr1.2.Ka, VA:Cr3.1.Ka, VA:Pr4.1.Ka, VA:Re9.1.Ka

##### 1<sup>st</sup> Grade

VA.1.CR1.1 #1., #2., & #3., VA.2.CR2.1 #1., & #2.,  
 VA.3.CR3.1 #1. & #2., VA.6.PR3.1. #2., VA.8.RE2.1 #1.,  
 VA.9.RE3.1 #1., VA:Cr1.1.1a, VA:Cr1.2.1a, VA:Cr2.1.1a,  
 VA:Cr3.1.1a, VA:Pr4.1.1a, VA:Re8.1.1a, VA:Re9.1.1a

2<sup>nd</sup> Grade

VA.1.CR1.2 #1., #2., & #3., VA.2.CR2.2 #1., & #3.,  
VA.3.CR3.2 #1., #2., & #3., VA.6.PR3.2 #2., VA.9.RE3.2 #1.,  
VA:Cr1.1.2a, VA:Cr1.2.2a, VA:Cr2.1.2a, VA:Cr3.1.2a,  
VA:Re9.1.2a

3<sup>rd</sup> Grade

VA.1.CR1.3 #1., #2., & #3., VA.2.CR2.3 #1., VA.6.PR3.3 #2.,  
VA.7.RE1.3 #2., VA.9.RE3.3 #1., VA:Cr1.1.3a, VA:Cr1.2.3a,  
VA:Cr2.1.3a, VA:Re9.1.3a

4<sup>th</sup> Grade

VA.1.CR1.4 #1., #2., & #3., VA.2.CR2.4 #1.,  
VA.3.CR3.4 #1., #2., #3., VA.6.PR3.4 #2., VA.7.RE1.4 #2., & #3.,  
VA.8.RE2.4 #1., VA.9.RE3.4 #1., VA:Cr1.1.4a, VA:Cr1.2.4a,  
VA:Cr2.1.4a, VA:Cr3.1.4a, VA:Re9.1.4a

5<sup>th</sup> Grade

VA.1.CR1.5 #2., & #3., VA.2.CR2.5 #1., VA.2.CR2.5 #2.,  
VA.3.CR3.5 #1., #2., & #3., VA.6.PR3.5 #2., VA.7.RE1.5 #1. & #2.,  
VA.8.RE2.5 #1., VA.9.RE3.5 #1.