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## Drawing Animals from Simple Shapes with Barbara and Artie

### 1. Overview

- a. In this video, artist and printmaker Barbara Mason walks through the steps of drawing animals. All you need to follow along is a pencil and paper, and before you know it you will be able to draw many different animals.
- b. Grade level: Kindergarten-5th Grade
- c. Vocabulary
  - i. Oval
  - ii. Petrified stone
  - iii. Brontosaurus
  - iv. Tyrannosaurus Rex
  - v. Carnivore
  - vi. Herbivore
  - vii. Triceratops
  - viii. Stegosaurus
- d. Art Medium
  - i. Printer paper
  - ii. Printer paper card stock
  - iii. Pencil for drawing #6B
  - iv. White gum eraser
  - v. Colored pencils
  - vi. Crayons
  - vii. Downloadable template on website

### 2. Why do we draw animals?

- a. Drawing animals helps us to observe the world around us. It helps us to see and understand the essence of the animals in our world.

### 3. Fun Facts

- i. Did you know a tiger's legs are so powerful that they can remain standing even after they die?
- ii. Studies show that dogs wag their tails to the right when they are happy or confident and to the left when they are frightened and there is a reason for this. The left side of the brain controls movement on the right side of the body and vice versa.
- iii. It has been discovered that some dinosaurs had feathers.
- iv. The heaviest and longest dinosaur ever discovered was the Argentinosaurus, which reached heights of up to 122 feet!
- v. The very biggest dinosaurs ate only plants. Those that ate meat were usually much smaller.
- vi. Besides feathers, we know a little bit about what dinosaur skin was like from some rare fossils that show it. The fossils suggest some of the dinosaurs had scaly skin like a crocodile.
- vii. Rabbits have 360-degree panoramic vision, allowing them to detect predators from all directions.
- viii. Elephants can't jump!
- ix. The Beatles song 'A Day in the Life' has a frequency only dogs can hear. In an interview in 2013, Paul McCartney said that he added a frequency only dogs can hear to the end of the Beatles song 'A Day in the Life'. So watch your dog when you play the song! How's that for an amazing dog fact?

### 4. Lesson Plan

- a. Elements of Art: line, shape, form
- b. Principles of Art: emphasis, proportion, harmony, variety, movement
- c. Visualization:
  - i. What shapes do you recognize in your drawings?
  - ii. How are the animals you draw similar?
  - iii. How are the animals you draw different?
- d. Goals and Objectives:
  - i. Students will observe and understand the process of drawing animals.
  - ii. Students will understand how shapes are similar and different in their drawings.

5. Standards Met

a. To meet standards, students should be encouraged to watch the following videos:

i. Cave Art, 101 National Geographic

<https://video.nationalgeographic.com/video/101-videos/00000162-9db6-dfbd-a3fe-bfbf021c0000>

ii. How Do You Figure Out How Dinosaurs Walked?

[https://www.sciencefriday.com/educational-resources/how-do-you-figure-out-how-dinosaurs-walked/#:~:text=Like%20birds%2C%20theropod%20dinosaurs%20were,Some%20even%20had%20feathers!&text=Although%20many%20modern%20birds%20do,dinosaurs\)%20were%20originally%20meat%20eaters.](https://www.sciencefriday.com/educational-resources/how-do-you-figure-out-how-dinosaurs-walked/#:~:text=Like%20birds%2C%20theropod%20dinosaurs%20were,Some%20even%20had%20feathers!&text=Although%20many%20modern%20birds%20do,dinosaurs)%20were%20originally%20meat%20eaters.)

## COMPLIANCE WITH EDUCATIONAL STANDARDS (PER GRADE)

### Kindergarten

VA.1.CR1.K #1. & #2., VA.2.CR2.K #1 & #3., VA:Cr3..K #1. & #2.,  
VA.7.RE1.K #1., VA.8.RE2.K #1., VA.9.RE3.K #1., VA.10.CO1.K #1.&  
# 2., VA.11.CO2.K #1. & #2., VA:Cr1.1.Ka, VA:Cr1.2.Ka,  
VA:Cr2.1.Ka, VA:Cr3.1.Ka, VA:Re.7.2.Ka, VA:Re8.1Ka, VA:Re9.1.Ka,  
VA:Cn10.1.Ka

### 1<sup>st</sup> Grade

VA.1.CR1.1 #1., #2., & #3., VA.2.CR2.1 #1., VA.3.CR3.1 #1.  
& #2., VA.7.RE1.1 #1. & #2., VA.8.RE.2.1 #1., VA.9.RE3.1 #1.,  
VA.10.CO1.1 #1., VA:Cr1.1.1a, VA:Cr1.2.1a, VA:Cr2.1.1a,  
VA:Cr3.1.1a, VA:Pr4.1.1a, VA:Re7.2.1a, VA:Re8.1.1a,  
VA.Re9.1.1a

### 2<sup>nd</sup> Grade

VA.1.CR1.2 #1., #2. & #3., VA.2.CR2.2 #1. & #3., VA.3.CR3.2  
#1., #2., & #3., VA.7.RE1.2 #1., #2., & #3., VA.8.RE2.2 #1.,  
VA.9.RE3.2 #1., VA.10.CO1.2 #2., VA:Cr1.1.2a, VA:Cr1.2.2a,  
VA:Cr2.1.2a, VA:Cr2.3.2a, VA:Cr3.1.2a, VA:Re.7.1.2a,  
VA:Re.7.2.2a, VA:Re8.1.2a, VA:Re9.1.2a

### 3<sup>rd</sup> Grade

VA.1.CR1.3 #2., & #3., VA.2.CR2.3 #1., VA.3.CR3.3 #1., #2., #3.,  
VA.7.RE1.3 #2., VA.8.RE2.3 #1. & #2.,VA.9.RE3.3 #1.,  
VA:Cr1.1.3a, VA:Cr1.2.3a, VA:Cr2.1.3a, VA:Re.7.1.3a  
VA:Re8.1.3a, VA:Re9.1.3a

### 4<sup>th</sup> Grade

VA.2.CR2.4 #1., #2., & #3., VA.2.CR2.4 #1., VA.3.CR3.4 #1., #2.,  
#3., VA.7.RE1.4 #2.& #3., VA.8.RE2.4 #1., VA.9.RE3.4 #1.,  
VA:Cr1.1.4a, VA:Cr1.2.4a, VA:Cr2.1.4a, VA:Cr3.1.4a, VA:Re.7.1.4a,  
VA:Re8.1.4a, VA:Re9.1.4a

### 5<sup>th</sup> Grade

VA.CR1.5 #2., VA.2.CR2.5 #1., VA.3.CR3.5 #2., #3.,  
VA.7.RE1.5 #1. & #2., VA.8.RE2.5 #1., VA.9.RE3.5 #1.,  
VA:Cr1.1.5a, VA:Cr1.2.5a, VA:Cr2.1.5a, VA:Re.7.1.5a,  
VA:Re8.1.5a, VA:Cn10.1.5a