



Easy Art Projects with Crayons, Markers, Tape and Paper

1. Overview

- a. Barbara Mason returns to her studio to explain some simple and straightforward projects for students to do at home. Barbara uses lines and shapes to demonstrate how lines can suggest movement in design, and she also helps teachers and parents create crafty books or finger puppets using tape, glue and a few household objects. Most of these projects are easy for young children and can be part of bigger projects like puppet shows or foldout storybooks.
- b. Grade level: Preschool–5th Grade
- c. Vocabulary
 - i. Hotdog fold
 - ii. Squiggly
 - iii. Dimension
 - iv. Vertical
 - v. Zigzag
- d. Art Medium
 - i. Yarn
 - ii. Washable markers
 - iii. Crayons
 - iv. Pencil
 - v. Eraser
 - vi. Scissors (assistance may need to be given for younger students)
 - vii. Computer paper
 - viii. String
 - ix. Tape
 - x. Glue stick
 - xi. Catalogues
 - xii. Waxed paper
 - xiii. Templates for projects can be downloaded on the website.

2. Fun Facts

- a. A line is the path of one point moving.
- b. A line has length but no width!
- c. A line is a type of geometric figure.
- d. A line is made up from endless numbers of points.
- e. A line can be straight or curved.

3. Lesson Plan

- a. Elements of Art
 - i. Line
 - ii. Shape
 - iii. Form
 - iv. Space
- b. Principles of Design
 - i. Rhythm
 - ii. Balance
 - iii. Proportion
 - iv. Gradation
 - v. Harmony
 - vi. Variety
 - vii. Movement
- c. Visualization
 - i. How did the lines change when you colored them?
 - ii. What lines did you find appealing? Why do you think that might be?
 - iii. On the hot air balloon, what type of line did you use to make the balloon rounded?
- d. Goals and Objectives
 - i. Students will understand the variety of lines.
 - ii. Producing the lines and coloring them on the sailboat and hot air balloon enhance hand-eye coordination.
- e. Students Critique Questions
 - i. What do you like about the art you have created?
 - ii. What do you like about the art your classmates' have created?
 - iii. How would you change your art if you were to do it over?
 - iv. How did the colors you chose effect the mood of your art?

4. Standards Met

To meet standards, students should be encouraged to watch the following videos:

- i. Discover Agnes Martin at the Museum of Modern Art
<https://www.moma.org/artists/3787>
- ii. The Line Song!
- iii. <https://www.youtube.com/watch?v=DQEVllmeWH4>
- iv. Discover the art of Bridget Riley
<http://bridgetrileyservices.com/index.html>
<https://www.youtube.com/watch?v=DQEVllmeWH4>
- v. Discover the art of Kelli MacConnell and how line influences her art.
<https://kellimacconnell.com/>

COMPLIANCE WITH EDUCATIONAL STANDARDS (PER GRADE)

Pre K

VA.1.CR1.PK #1., & #2., VA.3.CR3.PK #1. & #2.,
VA.8.RE2.PK #1. VA.9.RE3.PK #1., VA.10.CO1.PK #1., VA:Cr1.1.PKa,
VA:Cr1.2.PKa, VA:Cr2.1.PKa, VA:Cr2.2.PKa, VA:Cr3.1.PKa,
VA:Re8.1.Pka, VA:Re9.1.Pka

Kindergarten

VA.1.CR1.K #1. & #2., VA.2.CR2.K #1., VA.3.CR3.K #1.& #2., VA.8.RE2.PK
#1., VA.9.RE3.K #1., VA.10.CO1.K #1., & #2., VA:Cr1.1.Ka, VA:Cr1.2.Ka,
VA:Cr2.1.Ka, VA:Cr3.1.Ka, VA:Re.7.2.Ka, VA:Re8.1.Ka, VA:Re9.1.Ka,
VA:Cn10.1.Ka, VA:Cn11.1.Ka

1st Grade

VA.1.CR1.1.#1., #2., & #3., VA.2.CR2.1. #1., VA.3.CR3.1. #1. & #2.,
VA.6.PR3.1. #1., & #2., VA.8.RE2.1. #1., VA.9.RE3.1. #1., VA.10.CO1.1
#1., VA:Cr1.1.1a, VA:Cr1.2.1a, VA:Cr2.1.1a, VA:Cr3.1.1a, VA:Pr4.1.1a,
VA:Re8.1.1a, VA:Re9.1.1a,

2nd Grade

VA.1.CR1.2#1., #2., & #3., VA.2.CR2.2 #1. & #3., VA.3.CR3.2. #1., #2., & #3.,
VA.6.PR3.2 #2., VA.7.RE1.2. #3., VA.8.RE2.2 #1., VA.9.RE3.2. #1.,
VA.10.CO1.2. #2., VA:Cr1.1.2a, VA:Cr1.2.2a, VA:Cr2.1.2a, VA:Cr3.1.2a,
VA:Re.7.2.2a, VA:Re8.1.2a, VA:Re9.1.2a

3rd Grade

VA.1.CR1.3 #1., #2., & #3., VA.2.CR2.3 #1., VA.3.CR3.3 #1., #2., & #3.,
VA.6.PR3.3 #2., VA.7.RE1.3 #2., VA.8.RE2.3 #1. & #2., VA.9.RE3.3. #1.,
VA.10.CO1.3 #1., VA:Cr1.1.3a, VA:Cr1.2.3a, VA:Cr2.1.3a, VA:Cr3.1.3a,
VA:Re8.1.3a, VA:Re9.1.3a, VA:Cn10.1.3a

4th Grade

VA.1.CR1.4 #1., #2., & #3., VA.2.CR2.4 #1., VA.3.CR3.4 #1., #2., & #3.,
VA.6.PR3.4 #2., VA.7.RE1.4 #2., & #3., VA.8.RE2.4 #1., VA.9.RE3.4 #1.,
VA:Cr1.1.4a, VA:Cr1.2.4a, VA:Cr2.1.4a, VA:Cr3.1.4a, VA:Re.7.1.4a,
VA:Re.7.2.4a, VA:Re8.1.4a, VA:Re9.1.4a

5th Grade

VA.1.CR1.5 #1., #2., & #3., VA.2.CR2.5 #1., #2., & #3., VA.3.CR3.5 #1., #2., & #3.,
VA.6.PR3.5 #2., VA.7.RE1.5 #1., & #2., VA.8.RE2.5 #1., VA.9.RE3.5 #1.,
VA.10.CO1.5 #1., VA:Cr1.1.5a, VA:Cr1.2.5a, VA:Cr2.1.5a, VA:Cr2.2.5a,
VA:Re.7.1.5a, VA:Re8.1.5a