



Making Portraits from Paper, Colors, Boxes and Paper Bags at Golden Road Arts

1. Overview

- a. In this lesson, we continue our theme of making art from materials you have in your home. Artist and educator Barbara Mason demonstrates a simple craft that allows children to both construct and create art using crayons, markers, paper, cardboard boxes, paper bags, scissors, tape and glue. Learn how to curl paper and wrap a present in this lesson as well.
- b. Grade level: Kidergarten-5th Grade
- c. Vocabulary
 - i. Portrait
 - ii. Squiggle
 - iii. Two-dimensional, 2/D
 - iv. Three-dimensional, 3/D
- d. Art Medium
 - i. Printer paper
 - ii. White or brown paper bags
 - iii. Felt markers
 - iv. Small cardboard boxes
 - v. Colored pencils
 - vi. Tape
 - vii. Glue
 - viii. Scissors
 - ix. Crayons
 - x. Downloadable templates on website

2. Why do we draw portraits?

- a. This lesson is teaching us not only to observe but we are also learning a lot of hand-eye coordination. It is interesting to note that before the invention of photography, a painted, sculpted, or drawn portrait was the only way to record the appearance of someone. Portraits have always been more than just a record. They have also been used to show the power, importance, virtue, beauty, wealth, taste, learning or other qualities of the sitter.

3. Fun Facts

- a. The purpose of a portrait is to show the likeness, personality and even the mood of the person or animal.
- b. Generally, human eyes are halfway down the head when drawing a face.
- c. The edges of the nostrils on a face line up with the tear ducts of the eyes.
- d. The space between the eyes is approximately the width of an eye.
- e. The head is about five eyes wide.
- f. The corners of the mouth line up with the pupils of the eyes.

4. Lesson Plan

- a. Elements of Art: line, shape, form, space, texture
- b. Principles of Art: rhythm, balance, emphasis, proportion, gradation, harmony, variety, movement
- c. Visualization
 - i. What shapes do you recognize in your drawings?
 - ii. How does one portrait differ from another?
 - iii. How is your portrait 2/D?
 - iv. How is your portrait 3/D?
- d. Goals and Objectives
 - i. Students will observe and understand the process of to create their portraits.
 - ii. Students will understand how shapes are similar and different in their drawings.
 - iii. Students will use hand-eye skills in cutting, coloring and gluing their portraits. They will also use these skills in wrapping the box with paper.

5. Standards Met

- a. To meet standards, students should be encouraged to watch the following videos:
 - i. The History of Portraits
<https://www.youtube.com/watch?v=x-XvGWFXQ0I>
 - ii. What is a Portrait?
https://www.youtube.com/watch?v=s6KHng25_D0
 - iii. Artists and Their Self Portraits
<https://www.youtube.com/watch?v=73aD0682yBE&t=5s>

COMPLIANCE WITH EDUCATIONAL STANDARDS (PER GRADE)

Kindergarten

VA.1.CR1.K #1. & #2., VA.2.CR2.K #1 & #3., VA:Cr3..K #1. & #2.,
VA.7.RE1.K #1., VA.8.RE2.K #1., VA.9.RE3.K #1., VA.10.CO1.K #1.&
2., VA.11.CO2.K #1., VA:Cr1.1.Ka, VA:Cr1.2.Ka, VA:Cr2.1.Ka,
VA:Cr3.1.Ka, VA:Re.7.2.Ka, VA:Re8.1Ka, VA:Re9.1.Ka,
VA:Cn10.1.Ka

1st Grade

VA.1.CR1.1 #1., #2., & #3., VA.2.CR2.1 #1., VA.3.CR3.1 #1.
& #2., VA.7.RE1.1 #1. & #2., VA.8.RE.2.1 #1., VA.9.RE3.1 #1.,
VA.10.CO1.1 #1., VA:Cr1.1.1a, VA:Cr1.2.1a, VA:Cr2.1.1a,
VA:Cr3.1.1a, VA:Pr4.1.1a, VA:Re8.1.1a, VA:Re9.1.1a

2nd Grade

VA.1.CR1.2 #1., #2. & #3., VA.2.CR2.2 #1. & #3., VA.3.CR3.2
#1., #2., & #3., VA.7.RE1.2 #1., VA.8.RE2.2 #1., VA.9.RE3.2 #1.,
VA.10.CO1.2 #2., VA:Cr1.1.2a, VA:Cr1.2.2a, VA:Cr2.1.2a,
VA:Cr2.3.2a, VA:Cr3.1.2a, VA:Re.7.2.2a, VA:Re8.1.2a,
VA:Re9.1.2a

3rd Grade

VA.1.CR1.3 #2., & #3., VA.2.CR2.3 #1., VA.3.CR3.3 #1., #2., #3.,
VA.7.RE1.3 #2., VA.8.RE2.3 #1. & #2.,VA.9.RE3.3 #1.,
VA:Cr1.1.3a, VA:Cr1.2.3a, VA:Cr2.1.3a, VA:Cr3.1.3a,
VA:Re.7.1.3a, VA:Re8.1.3a, VA:Re9.1.3a

4th Grade

VA.2.CR2.4 #1., #2., & #3., VA.2.CR2.4 #1., VA.3.CR3.4 #1., #2.,
#3., VA.7.RE1.4 #2.& #3., VA.8.RE2.4 #1., VA.9.RE3.4 #1.,
VA:Cr1.1.4a, VA:Cr1.2.4a, VA:Cr2.1.4a, VA:Cr3.1.4a, VA:Re.7.1.4a,
VA:Re8.1.4a, VA:Re9.1.4a

5th Grade

VA.CR1.5 #2. & #3., VA.2.CR2.5 #1., VA.3.CR3.5 #2., #3.,
VA.7.RE1.5 #1. & #2., VA.8.RE2.5 #1., VA.9.RE3.5 #1.,
VA:Cr1.1.5a, VA:Cr1.2.5a, VA:Cr2.1.5a, VA:Cr2.3.5a,
VA:Re.7.1.5a, VA:Re8.1.5a, VA:Cn10.1.5a